

財團法人張文津基金會
第 7 屆澎湖縣學生英語演說暨朗讀比賽實施計畫

一、 依據：財團法人張文津基金會旨標。

二、 活動目的：

- (一) 響應澎湖縣推動國際教育，提高學生國際視野與英語文交流。
- (二) 營造情境，提供學生發表觀摩的舞台，促進英語文學習成效。
- (三) 活化學生多元學習機緣，落實生活英語文的溝通與表達分享。

三、 指導單位：澎湖縣政府

四、 主辦單位：財團法人張文津基金會

五、 承辦單位：澎湖縣馬公市馬公國民小學

六、 協辦單位：國立澎湖科技大學

七、 參加對象：澎湖縣高級中學、國中小學學生。

八、 報名時間：114 年 1 月 20、21 日。

九、 比賽時間：114 年 3 月 8 日（星期六）。

十、 比賽類組

(一) 高中組：演說類 30 名，依報名先後額滿為止。

(二) 國中組：朗讀及演說類各校依規模報名，總名額 76 名依報名截止後，如有餘額，依報名先後遞補候補，額滿為止。

1. 國中部學生人數在 300 人以上者(馬公國中)，朗讀及演說最多可各報名 12 位(如果同一學校超過 12 位，第 13 位以後請另填一份新的報名表，列為候補)。
2. 國中部學生人數在 300 人以下、100 人以上者(文光國中、中正國中)，朗讀及演說最多可各報名 8 位(如果同一學校超過 8 位，第 9 位以後請另填一份新的報名表，列為候補)
3. 國中部學生人數在 100 以下者(除以上 4 所學校外，其餘學校)，朗讀及演說最多可各報名 4 位(如果同一學校超過 4 位，第 5 位以後請另填一份新的報名表，列為候補)。

(三) 國小組演說：演說類 30 名，依報名先後額滿為止。

(四) 國小組朗讀：依學校規模報名，總名額 135 名。依報名截止後，如有餘額，依表單填寫時間先後遞補候補，額滿為止。

1. 國小部學生人數 350 人以上者(文澳國小、石泉國小、中興國小)：朗讀及演說類各校最多報名 12 位(如果同一學校超過 12 位，第 13 位以後請另填一份新的報名表，列為候補)。
2. 國小部學生人數 350 人以下、100 人以上者(馬公國小、中正國小、文光

國小、中山國小)：朗讀及演說類各校最多報名 8 位 (如果同一學校超過 8 位，第 9 位以後請另填一份新的報名表，列為候補)。

3. 國小部學生人數 50 人以上、100 以下者(東衛、興仁、五德、湖西、西溪、龍門、隘門、赤崁)：朗讀及演說類各校最多報名 3 位 (如果同一學校超過 3 位，第 4 位以後請另填一份新的報名表，列為候補)。

4. 國小部學生人數 50 人以下者 (其餘 23 所國小)：朗讀及演說類各校最多報名 2 位 (如果同一學校超過 2 位，第 3 位以後請另填一份新的報名表，列為候補)。

十一、報名方式

(一) 由學校填寫線上報名表後，請來電馬公國小教務處確認。

報名網址另於 114 年 1 月 5 日公佈於教育處網站

(二) 聯絡人：陳河開主任，聯絡電話：9272165#112。

高欣蕙老師，聯絡電話：9272165#118

十二、比賽地點：馬公國小校區

十三、抽籤及領隊會議時間：

(一) 114 年 2 月 21(星期五)下午 15 時 30 分 (地點：馬公國小視聽教室)

(二) 報名演說之各組均請於 2 月 21 日(星期五)領隊會議前上傳演說稿檔案 (以 A4 紙張版面，英文 Times New Roman，並註明校名、姓名，格式如附件二) (上傳網址於 114 年 1 月 5 日公佈於教育處網站)

(三) 未出席人員由承辦單位代為抽籤上台序號，不得異議。

十四、比賽方式及評分標準：

(一) 比賽方式

1. 比賽當日按序號上台，唱名三次未到者，視同棄權。

2. 朗讀時間：每人均為 2 分鐘。時間一到，給「一長鈴聲」，應立即下台。

3. 演說時間：3 分鐘以內，計時以開口說話起至結束說話止，2 分 30 秒給「一短鈴聲」，3 分鐘到給「一長鈴聲」。

4. 朗讀題目：由大會提供之題目中，上台前抽出一篇 (文章如附件)，抽完題即開始朗讀篇目。

5. 演說題目：各類組自選一。

6. 道具與服裝項目不列入評分。

(二) 評分等第：評審平均分數達 90 分以上為特優，80~89 分為優等，70~79 分為甲等。

(三) 評分標準

評分標準	評分項目	演說比例	朗讀比例
	內容	40%	
	發音、語調	40%	70%
	儀態、情感	20%	30%

十五、獎勵：績優者於賽程全部結束後頒發獎狀乙紙及獎金如次：

（一）朗讀類組：特優獎金捌佰元，優等獎金伍佰元，甲等獎金貳佰元。分數未達 70 分者，不列等第。

（二）演說類組：特優獎金壹仟捌佰元，優等獎金捌佰元，甲等獎金伍佰元。分數未達 70 分者，不列等第。

（三）國小組獎勵採分區制，分區學校如下：

A 組：中正、中興、馬小、文澳、文光、石泉、中山、東衛 8 所

B 組：興仁、五德、山水、蒔裡、風櫃、湖西、白沙、西嶼等 20 所學校

C 組：離島 7 所

（四）獎勵名額預計公布於秩序冊內，於領隊會議時發放。

（五）得獎者之指導老師一人頒予獎狀乙紙鼓勵。

十六、活動補助：凡報名並完成參賽的離島學生，贊助師生費用項目

（一）交通費（檢據覈實支給，不支雇船費）

（二）住宿（師生每人每晚 700 元檢據核銷）。

（三）膳費（早餐 50 元、午晚餐各 100 元檢據核銷）

十七、版權：主辦單位有權使用所有參賽者之成果，或錄製光碟發送參酌。

十八、注意事項：

（一）飲用茶水請自備隨身杯，大會僅提供飲水機。

（二）申訴：申訴書限於當日比賽完後 1 小時內向承辦單位提出，逾時不予受理（公布成績時註明時間）。申訴事項以競賽規則、秩序及比賽人員資格為限，對評審委員之評分及其他技術性、學術性不得提出申訴。

（三）競賽當日若遇天災或疫情宣布停止上班上課，即停止辦理競賽，另擇期舉行。若比賽之前因災情嚴重交通無法通行，致無法參賽，應向承辦學校報備，將視各方配合條件以調整競賽日期。（確定日期則公告於本校及教育處網站）

十九、經費來源：財團法人張文津基金會支應

二十、本計畫經財團法人張文津基金會核可後實施，修正時亦同。

【附件一：各組演說題目】

演說題目

國小組(三選一)

1. My favorite class in school
2. My special friend
3. An unforgettable memory

國中組（三選一）

1. How do I face with stress
2. A tourist attraction in Penghu
3. The way I learn English

高中組（五選一）

1. What I am most proud of about Taiwan
2. My expectation of college life
3. If I were 40 years old
4. How we can create a sustainable environment
5. My life with social media

國小組朗讀篇目

The Sleeping Apple

By Emilie Poulsson

High up in a tree, among the green leaves, hung a little apple with such rosy cheeks, it looked as though it might be sleeping. A little child came near and stood under its branches, she looked up and called to the apple: “Oh apple! Come to me; do come down to me! You do not need to sleep so long.”

She called so long and begged so hard, but the apple did not waken; it did not move in its bed, but it looked as though it was laughing at her in its sleep. The little girl cannot find any way to wake the apple.

Then came the bright sun, high in the heavens he shone. “Oh Sun! Lovely Sun!” said the child. “Please waken the apple for me.” The sun said: “Oh, yes, with pleasure I will.” So, he sent his bright beams straight in the face of the apple and kissed it kindly, but the apple did not move a bit.

Next, there came a bird and perched upon a bough of the tree, singing a beautiful song. But even that did not waken the sleeping apple. And then,

what comes now? “I know,” said the child. “He will not kiss the apple – and he cannot sing to it. He will try another way.”

Sure enough, the wind puffed out his cheeks, blew and blew, and shook the tree. The little apple was so frightened that it awoke and jumped down from the tree, falling right in the apron of the little child.

She was much surprised and so glad that she said to him, “I thank you very much, Mr. Wind.”

Buttercup Gold

By Ellen Robena Field

Did you ever hear of the pot of gold hidden at the end of the rainbow? For a long time ago, somebody found it. How he happened to find it, nobody knows, for many people have searched in vain, and have never been able to discover that the rainbow has any ends at all.

The man who found it was selfish and did not want anybody to know, for fear they might want his money. So, one night he put it in a bag and walked across the fields toward a thick wood where he meant to hide it.

In the bag was something beside the gold—something so small that the greedy man had not noticed it. It was a hole and, as he walked on, one by one the gold coins fell out into the grass. When he reached the wood and found all of his money gone, he hurried back to search for it, but something strange had happened.

It was a midsummer night, and the fairies were having a dance out in the meadows. They were good, loving little people, and despised selfishness above everything. One little fairy spied the glittering gold among the grasses. She had seen the greedy man and knew he would soon be back to hunt for his treasure. “It will do him no good,” she said, “if he hides it

away, and neither will it help anybody else. I will change it into something that will give joy to the rich and the poor.”

When the greedy man reached the meadow, he could see no gold money, but in its place were bright, yellow flowers—buttercup gold for the children.

國中組朗讀篇目

The Town Mouse and The Country Mouse

By Aesop

A Town Mouse once visited a relative who lived in the country. For lunch, the Country Mouse served wheat stalks, roots, and acorns, with a dash of cold water for drink. The Town Mouse ate very sparingly, nibbling a little of this and a little of that, and by her manner making it very plain that she ate the simple food only to be polite.

After the meal, the friends had a long talk, or rather the Town Mouse talked about her life in the city while the Country Mouse listened. They then went to bed in a cozy nest in the hedgerow and slept in quiet and comfort until morning.

In her sleep the Country Mouse dreamed she was a Town Mouse with all the luxuries and delights of city life that her friend had described for her. So, the next day when the Town Mouse asked the Country Mouse to go home with her to the city, she gladly said yes.

When they reached the mansion in which the Town Mouse lived, they found, on the table in the dining room, the leavings of a very fine banquet.

There were sweetmeats and jellies, pastries, delicious cheeses, indeed, the most tempting foods that a Mouse can imagine.

But just as the Country Mouse was about to nibble a dainty bit of pastry, she heard a cat mew loudly and scratch at the door. In great fear the Mice scurried to a hiding place, where they lay quite still for a long time, hardly daring to breathe. When they ventured back to the feast, the door opened suddenly and in came the servants to clean the table, followed by the House Dog.

The Country Mouse stopped in the Town Mouse's den, only long enough to pick up her carpet bag and umbrella.

“You may have luxuries and dainties that I have not,” she said as she hurried away, “but I prefer my plain food and simple life in the country with the peace and security that go with it.”

The Story of Thomas Jefferson

By Ririro

Hundreds of years ago, in a small village called Shadwell in Virginia, there lived a curious boy named Thomas Jefferson. Thomas was born on April 13, 1743, and he loved to read books, play the violin, and explore the outdoors. Little did he know that one day he would become one of the most important people in American history.

Thomas grew up to be a tall, red-haired man with a passion for knowledge. He studied at the College of William & Mary, where he learned about many subjects including law, history, and politics. He was so smart that he could speak and write in several languages!

In 1776, when the American colonies decided they wanted to be free from British rule, Thomas was asked to write the Declaration of Independence. This important document explained why the colonies should be independent and listed the rights that all people should have, like “Life, Liberty, and the pursuit of Happiness.”

Thomas was not only a great writer, but he also became a leader. He was the governor of Virginia, the first Secretary of State, and the third

President of the United States! As the president, he made many important decisions, like buying a big piece of land called the Louisiana Purchase, which doubled the size of the country.

But that's not all! Thomas also loved science, architecture, and inventing new things. He designed his own beautiful home and invented many useful objects. Besides, he even founded the University of Virginia.

We celebrate Thomas Jefferson's birthday because he was a founding father of the United States and a symbol of freedom and democracy. His ideas about individual rights and equality have influenced people all around the world, and have left a lasting impact on history.

In summary, whenever you see a picture of Thomas Jefferson, remember the curious boy who loved to learn and explore. Think of how he used his intelligence and passion to change the world, and let his story inspire you to follow your dreams and make the world a better place, just like he did.

【附件三】

財團法人張文津基金會第 7 屆澎湖縣學生英語演說暨朗讀比賽

演說項目文稿

學生		校名	
組別	<input type="checkbox"/> 高中組 <input type="checkbox"/> 國中組 <input type="checkbox"/> 國小組		
主題			
(演說文稿)			